

Name _____

Unit 4 Final Performance Task Options

The following is a list of the enduring understandings for unit 4. Demonstrating your grasp of at least one of these understandings will be essential to successfully completing your chosen final performance task. See the descriptions below to understand the specific elements that will be required for each final performance task option.

- The Fifth Commandment calls us to respect and protect all human life, from conception to natural death, because all human life is sacred, created by God for eternal life.
- The Sixth and Ninth Commandments call us to a life of chastity, using the great gift of sexuality for the nuptial and generative ends God intended.

Option 1: Write a Research Paper

Write a five-page research paper on one of the issues addressed in this unit of study: abortion, euthanasia, genetic engineering, stem cell research, suicide, just war, the death penalty, chastity, pornography, prostitution, cohabitation, adultery, artificial contraception, artificial means of conception, or a topic related to personal health. Follow these steps:

1. Review each of the issues presented in this unit, and decide on one issue you would like to address in greater depth.
2. Examine the course readings and class notes that address this issue, and write down questions you need to pursue to more fully understand the issue.
3. Identify reliable sources of information that can add to your understanding of the issue, and search them for opinions, facts, and statistics. Include both secular and Catholic resources, including the *Catechism of the Catholic Church*. Web searches will lead you to articles and statistics related to your issue. Be sure to research official Catholic teaching on the issue, using the Vatican website and the United States Conference of Catholic Bishops website for pertinent documents.
4. Write a rough draft of your research, noting how at least one of the enduring understandings applies to your issue.
5. Rewrite and edit a final copy, including a works cited page listing the resources you have used.



Option 2: Design an All-School Project

Working in a team of three to four, design an all-school project to promote either (a) respect for life or (b) respect for God's gift of sexuality. Follow these steps as you design your project:

1. In a team meeting, brainstorm ideas for promoting the theme you have chosen over three to four school days (depending on the number of members in your team), with each day covering a different element of the overall theme. The project must be a cooperative endeavor involving students, teachers, administration, and various school clubs and programs.
2. As a team, discuss together specific activity ideas for each day. Your ideas could include posters, display tables, prayer services, announcements, presenters, assemblies, and so on. Try to coordinate your activity ideas so that the ideas complement one another. Create a one-page overview together, listing the themes and activities for each day of the all-school project.
3. Each student on your team is responsible for developing the plan for one day of the project. Each day's plan should be three pages, including: (a) a schedule of the day's activities, (b) an example of one of the activities for the day, such as a sample poster, a prayer service, the key points of a presentation, and so on; and (c) a one-page essay summarizing Church teaching on that day's element of the overall theme. Be sure to put your name on the plan you are creating.
4. Combine the one-page overview and the final copies of each day's plans into a project folder, either paper or digital, as directed by your teacher.

